

# Syllabus for DA 156, Dental Assisting Fundamentals (Chairside)

## Course Information

<b>Semester &amp; Year:</b> Fall 2025	
<b>Course ID &amp; Section #:</b> DA 156 E9674 and DA 156 E9675	
<b>Instructor's Name:</b> Hillary Reed RDAEF/ CDA (Lecture), Raynell Tindall, RDA, CDA (Lab)	
<b>Day/Time:</b> Thursday Lecture (E9674/E9675) 12:30-2:35 Lab (E9674): 7:30-10:35 Friday Lab (E9675): 10:45-1:50	Friday
<b>Location:</b> AT 112 (lab) and AT 115 (lecture)	
<b>Number of Lecture Proctored Exams:</b> 4	
<b>Number of Lab Proctored Exams:</b> 8	
<b>Course Units:</b> 3	
Lecture Hours: 36	
Laboratory Hours: 54	
<b>Prerequisites:</b> DA 150, Dental Assisting Program Orientation	
<b>Co-requisites:</b> DA 153, DA 154, DA155, DA 156C	

## Instructor Contact Information

<b>Office Location:</b> AT 101
<b>Office Hours:</b> Thursdays, Fridays, and by appointment
<b>Phone Number:</b> 707-476-4250
<b>Program Coordinator Phone Number:</b> 707-476-4253
<b>Program Coordinator Email Address:</b> <a href="mailto:Hillary-reed@redwoods.edu">Hillary-reed@redwoods.edu</a>
<b>Absences:</b> In the event of emergency contact 476-4250. To be eligible for alternative exams the absence must be reported ½ hour prior to the beginning of class. Excessive absences will result in Program dismissal.

## Required Materials

<b>Textbook Title:</b> Modern Dental Assisting, 14 <sup>th</sup> Edition with Workbook (ISBN: 978-032-382-4408)
<b>Author:</b> Robinson
<b>Textbook Title:</b> Dental Instruments, 8 <sup>th</sup> Edition (ISBN: 978-032-387-3901)
<b>Author:</b> Bartolomucci-Boyd
<b>Other requirements:</b> Dental Assisting Program Handbook, Uniform, Personal Protective Equipment, and Dental Kit

## **Course Description**

A basic introduction to four-handed dentistry. Basic technique development and implementation of essential dental assisting skills, duties, and functions to the pre-clinical competence level is emphasized in clinical dentistry. Customary duties are practiced in preparation for clinical competency in patient care.

## **Course Objective**

1. Apply didactic content and preclinical competency level to the fundamental essential dental assisting skills and chairside dental assisting functions in general dentistry procedures in patient care.
2. Exhibit quality control by following directions, safety measures, protocol, and using sound judgement.

## **Course Student Learning Outcomes**

1. Demonstrate the ability to communicate as a functional team member following written and verbal directives proficiently.
2. Demonstrate quality control by following protocol when setting up for common general dentistry procedures.
3. Function as a chairside dental assistant exercising sound judgement when performing fundamental duties common to four-handed general dentistry to the pre-clinical level.

## **Pre-requisites and Co-requisites**

The Dental Assisting Program is approved by the Dental Board of California (DBC) and Commission on Dental Accreditation as a cohort of classes to fulfill the hour requirements of a minimum of 900 instructional hours at the post-secondary level that includes 300 clinical practice hours. Additionally, didactic, laboratory, pre-clinical, and clinical content must be covered.

The Dental Assisting Program of Study requires the student to successfully complete the requirements of DA 150 prior to enrolling in the fall semester cohort of courses DA 153, DA 154, DA 155, DA 156, and DA 156C. Students are enrolled in these courses concurrently. Curriculum reiterates and combines concepts, information, and proficiencies from other courses to prepare students for the clinical setting.

## **Course Content Outline**

1. Infection Prevention in Dentistry
2. Patient Information and Assessment
3. Delivery of Dental Care
4. Moisture Control
5. Coronal Polish
6. Anesthetic and Pain Control
7. Patient Record and Treatment Planning

## **Specific Didactic Course Skill Sets (Objectives)**

1. Apply learned theory to patient care.
2. Demonstrate ability to follow directions and given protocol.

### **Infection Prevention in Dentistry:**

3. List the dental equipment most commonly found in a dental treatment area (operator) and their basic function.
4. Describe the morning and evening routines for dental assistants and explain why the processes are performed.
5. Describe the roles of the CDC and OSHA in infection prevention in the dental office setting.
6. Explain the importance of OSHA Bloodborne Pathogen Standard and the components of the exposure control plan.
7. Identify the OSHA categories of risk for occupational exposure.
8. Define universal and standard precautions.
9. Discuss protocol identifying personal protective equipment and applications.
10. Explain how to prevent cross-contamination and protocol used to prevent cross-contamination.
11. Discuss pre-cleaning and disinfecting.
12. Explain the difference between disinfection and sterilization.
13. Identify the government agency that registers the disinfectant.
14. Explain how to properly pre-clean and disinfect a dental treatment area (operator).
15. Identify when to use barriers and how to apply barriers.

### **Patient Information and Assessment:**

16. Describe the importance of the health history for all patients including the special needs/medically compromised.
17. List the common medical alerts, and identify why conditions and medications are reviewed with the patient prior to beginning dentistry.
18. Describe how to take all vital signs (blood pressure, heart rate, respiration rate, and temperature)
19. Identify normal perimeters for all vital signs.
20. Identify vital sign perimeters making patients ineligible for dental care due to patient safety.

### **Delivering Dental Care and Ergonomic Positioning:**

21. Discuss ergonomics and classifications of movement in the dental office setting and the risk factors that contribute to injury.
22. Describe how the operator and assistant are properly positioned during treatment.
23. Discuss the concept of team dentistry 4-handed and 6-handed, defining each of the operating zones.
24. List the four vital signs routinely taken in the dental setting, and how to obtain these vital signs to assess patient health status.
25. Describe how to prepare for the dental treatment prior to patient's arrival, reviewing health history and records.
26. Discuss the classifications of instruments, sequence, and organization using color-coding and preset trays and cassettes.
27. Describe commonly used handpieces and accessories used in the dental setting.
28. Describe the processes and principles of cavity preparation.
29. Discuss the differences in assisting with the different classes of permanent restorations.

### **Moisture Control:**

30. List isolation techniques used to decrease moisture during a dental procedure, including a dental dam.
31. Describe the placement and special applications of a dental dam.
32. Discuss oral evacuation techniques and positioning with use of the air/water syringe.
33. Identify primary source of microorganisms in the dental unit water lines (DUWLs) and describe methods to reduce microorganisms in the DUWLs.

### **Coronal Polish:**

34. Explain the difference between prophylaxis and coronal polishing, and the contraindications for polishing.
35. Explain the importance of selecting the appropriate polishing agent and describe selective polishing.
36. Name and describe extrinsic stains and the two categories of intrinsic stains, and the methods used to remove plaque and stain.
37. Discuss the steps of coronal polishing, including safety precautions, correct sequence, flossing after polishing, and evaluation of polishing.

**Anesthesia and Pain Control:**

38. Define properties of anesthetics and list the guidelines for handling anesthetic syringes, cartridges, and needles.
39. Describe the composition and application of topical anesthetic.
40. Describe injection techniques used for local anesthesia administration.
41. Describe nitrous-oxide/ oxygen sedation in dentistry and the precautionary measures taken.
42. Define anti-anxiety agents and list commonly used medications.
43. Discuss documentation of anesthesia and pain control in the patient record.

**Patient Record and Treatment Planning:**

44. Explain the importance of the patient's dental record, explaining the components and forms, including patient compliance, its legal significance, and how the dentist uses the record to manage treatment.
45. List and describe the examination and diagnostic techniques used for patient assessment and diagnostics.
46. Discuss documentation of the dental examination using the anatomic/ geometric diagram, color-coding, and symbols in both the digital record and paper chart.
47. Discuss the role of the dental assistant in recording periodontal pocket depth, mobility, bleeding index, soft tissue exam, and oral cancer screen.
48. Discuss the importance of treatment planning and sequencing of treatment.

**Specific Pre-Clinical Course Skill Sets (Objectives)****Infection Prevention in Dentistry:**

1. Apply first-aid after an exposure incident and follow program protocol for reporting injuries.
2. Demonstrate proper handwashing for a healthcare provider, identifying when handwashing is mandatory.
3. Demonstrate application of an alcohol-based hand sanitizer, identifying when to use it in the healthcare setting.
4. Demonstrate completion of the morning and evening routines in an efficient and accurate manner.
5. Exhibit putting on personal protective equipment in proper order, and removing in proper order.
6. Demonstrate treatment room (operatory) pre-cleaning and disinfecting for patient care, according to protocol.
7. Display placing and removing surface barriers for patient care, according to program protocol.
8. Manage infection and hazard control protocol consistent with published professional guidelines and safety regulations.

**Patient Information and Assessment**

9. Seat and dismiss patients.
10. Take/review and record medical and dental histories.
11. Take and record vital signs.
12. Assist with soft tissue extra/intra oral examinations.

**Delivering Dental Care and Ergonomic Positioning:**

13. Demonstrate the exercises that can reduce muscle fatigue and strengthen muscles, including exercises to reduce eyestrain and neck strain.
14. Identify dental equipment, instruments, materials, and supplies.
15. Prepare operatory and tray setups for a variety of preventative and restorative general dentistry procedures.
16. Perform a variety of instrument transfers in proper sequence anticipating the dentist's needs.
17. Utilize appropriate chairside assistant ergonomics and positioning.
18. Provide patient preventative education and oral hygiene instruction.
19. Provide pre-and post-operative instructions prescribed by a dentist.

**Moisture Control:**

20. Operate oral evacuation devices and air/water syringe.
21. Maintain a clear field of vision including isolation techniques.
22. Apply and remove a dental dam.

**Coronal Polish:**

23. Perform polishing of coronal surfaces of the teeth using appropriate polishing agent and demonstrate using disclosing solution for quality control.
24. Demonstrate flossing after coronal polishing to remove stain and debris interproximally.

**Patient Record and Treatment Planning:**

25. Identify components of the dental record both digitally and hard copy.
26. Perform dental charting.
27. Maintain accurate patient treatment records both digitally and hard copy.

**Specific Clinical Course Skill Sets (Objectives)**

Prior to performing dental assisting functions/duties in the clinical setting, students must demonstrate laboratory/pre-clinical competency to a 75% or better to comply with CODA and DBC requirements for the following:

1. Manage infection and hazard control protocol consistent with requirements and guidelines.
2. Demonstrate proper handwashing, personal protective equipment donning and removing.
3. Identify and respond to medical and dental emergencies.
4. Take and review record medical and dental histories.
5. Seat and dismiss patients.
6. Prepare operatories and set-ups for a variety of general dentistry procedures.
7. Operate oral evacuation devices and air/water syringe.
8. Maintain a clear field of vision demonstrating a variety of isolation techniques.
9. Assist with and place and remove a rubber dam.
10. Perform a variety of instrument transfers.
11. Utilize proper chairside assistant ergonomics.
12. Provide pre-operative and post-operative instructions prescribed by a dentist.
13. Perform polishing of coronal surfaces of the teeth.
14. Assist with or apply desensitizing agents.
15. Apply topical anesthetic, load syringe assembly, and assist with anesthetic delivery.
16. Assist and perform dental charting both traditional documents and digital software.
17. Maintain accurate treatment records both traditional documents and digital software.

**Educational Accessibility and Support**

College of the Redwoods is committed to providing reasonable accommodation for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (i.e. dyslexia, reading comprehension)
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

**Eureka campus Location:** Student Services Building, first floor

Phone: 707-476-4280

## Handbook

All students have signed acknowledgement that they have accessed the Dental Assisting Handbook in Canvas, as well as read and agreed to detailed information provided regarding information, notifications, requirements, policies, rules and disciplinary actions. The Handbook further discusses Student Support Services, Grading Policies, Disruptive Behavior, and Emergency Procedures.

## Canvas Information

College of the Redwoods Canvas System is used by students and the instructors for grade tracking, referencing handouts (files), and discussion participation. Students can access Canvas at any time, using their college e-mail and password to determine their current grade in the course as well as specific scores for completed participation, assignments, or exams/ quizzes. Instructors enter grades weekly.

### Accessing Canvas

1. Log into Canvas at [My CR Portal](#)
2. For help logging in to Canvas and general tech help, visit [Canvas Support Home](#)
3. Once you're logged in to Canvas, you click on the Help icon on the left menu

## Special Note

The course instructor(s) and/or the Program Coordinator have the right to alter the syllabus content at any time for any reason. Course content alterations can only be done by faculty at their discretion.

## Lecture and Lab Preparation

Students are to have read assigned chapters prior to arriving to lecture and lab. The lecture and lab activities assist the students in comprehending the content and preparing for the clinical setting.

Each week the student will participate in activities designed to reinforce the information discussed in lecture. A "Preclinical Competency Tracking Sheet" is used to determine participation and preparedness. Step-by-step procedures in the textbook include illustrations, the equipment and supplies needed, icons, and the rationale behind certain steps. These step-by-step procedures are used to practice in the lab setting to prepare for RDA Skills Competency Tests required prior to performing the function in the clinical setting. The step-by-step procedures are provided in the MDA 14<sup>th</sup> Edition Workbook.

## Didactic (Lecture) Examinations

All lecture examinations will be administered in the beginning of class. The exam will consist of multiple choice, true/false, fill in the blank, short answer, and identification questions. Please refer to your course syllabus for exam times, dates, and chapters covered.

## Practical Examinations

Practical examinations provide assessment for participation in the clinical setting. Students must earn a minimum of 75% on all RDA Skills Competency Tests and Instrument Identifications/Tray Set-up Exams to participate in the clinical setting. Students are allowed two attempts. The grade earned on the first attempt will be the grade recorded in Canvas. Students scoring below a 75% will require remediation, allowing for the second attempt. Remediation allows the student to score a 75% or above on the second attempt, allowing for participation in the clinical setting.

After remediation, if the student continues to score 74% or below on the second attempt the student will not be able to participate in the clinical setting due to unpreparedness and safety concerns in patient care. Likewise, students requiring more than 2 remediation contracts throughout the semester will not be able to participate in the clinical setting and will be dropped from the course.

## Work Readiness Points

To be successful in the workforce, students must develop skill sets and healthy work habits necessary for lasting employment.

Students are awarded five Pay Day Points for full participation in the activities and tasks assigned to each class session (lab and lecture), where all requirements, policies, and rules are followed as stated in the Program Handbook. Students begin the course with zero Pay Day Points. Pay Day points will be factored into the course grade.

Students not participating in activities or tasks or not following requirements, policies, and rules or who are absent will not acquire any Pay Day Points for that class session(s). This includes those that are tardy or leave early. Additionally disciplinary action (as outlined in the Program Handbook) for the second, third, and fourth offense will affect the final course grade negatively.

## Dental Assisting Program Grading Scale

The Commission on Dental Accreditation and the Dental Board of California require the lecture and lab grade to be 75% or better. The Dental Assisting Program courses are sequential and have co-requisites. Students not passing with a 75% or better in the course cannot continue.

Grade	Percentage	Definition
A	96-100	Outstanding progress
A-	90-95	Outstanding progress
B+	87-89	Above average progress
B	84-86	Above average progress
B-	81-83	Average Progress
C+	78-80	Satisfactory Progress
C	75-77	Lowest acceptable Progress
D	65-74	No progression,
F	<65	Failure
W	N/A	Official Withdrawal

## Course Requirements

### Overall Course Grade Calculation:

The overall course grade is weighted and determined by an average. Students cumulative scores on quizzes (15%), written exams (40%), practical (lab) exams (40%), and participation (5%) are averaged together to generate a percentage determining the overall course grade.

Participation Portion:	Weighted 5% of total grade
Pay Day – Work Readiness Points 5 points per lecture and 5 points per lab	
Quiz Portion:	Weighted 15% of total grade
1 Quiz (40 points)	
2 Spelling Tests (25 points each)	
Didactic (Lecture) Exam Portion:	Weighted 40% of total grade
3 Didactic Exams (150 points each)	
1 Didactic Final Exam (300 points)	
Practical Exam Portion:	Weighted 40% of total grade
7 RDA Skills Competency Tests (100 points each)	
1 Instrument Identification and Tray Set-up Exam (100 points)	

## Course Schedule of Activities and Assignments

### Week 1

Unit: Infection Prevention in Dentistry

#### **Thursday, August 28 (Lecture)**

*Textbook reading assignment in preparation for lecture class:*

*Textbook reading assignment in preparation for lecture class:*

- Chapter 2 The Dental Healthcare Team
- Chapter 3 The Professional Dental Assistant
- Chapter 4 Dental Ethics
- Chapter 32 The Dental Office

#### **Friday, August 29 (Lab)**

*Textbook Procedure Competencies:* 32.1, 32.2 (AM/ PM lists) Identification of the Dental Setting, Teamwork

### Week 2

Unit: Infection Prevention in Dentistry

#### **Thursday, September 4 (Lecture)**

- Chapter 19 Disease Transmission and Infection Control
- Chapter 20 Principles and Techniques of Disinfection
- Chapter 21 Principles and Techniques of Instrument Processing

#### **Friday, September 5 (Lab)**

*Textbook Procedure Competencies:* 19.1, 19.2, 19.3, 19.4, 19.5, 20.1, 20.2, 21.1, 21.2, 21.5, 21.7, 32.1, 32.2

### Week 3

Unit: Infection Prevention in Dentistry

#### **Thursday, September 11 (Lecture)**

#### **EXAM #1 (CH.19, 20, 32)**

*Textbook reading assignment in preparation for lecture class:*

- Chapter 19 Disease Transmission and Infection Control
- Chapter 20 Principles and Techniques of Disinfection
- Chapter 21 Principles and Techniques of Instrument Processing

#### **Friday, September 12 (Lab)**

#### **RDA SKILLS COMPETENCY TEST #1**

#### **(PPE Donning/ Removing, Disinfection and Operatory Turn Around)**

*Textbook Procedure Competencies:* 19.1, 19.2, 19.3, 19.4, 19.5, 20.1, 20.2, 21.1, 21.2, 21.5, 21.7, 32.1, 32.2

### Week 4

Unit: Delivering Dental Care

#### **Thursday, September 18 (Lecture)**

*Textbook reading assignment in preparation for lecture class:*

- Chapter 25 Ergonomics
- Chapter 27 Vital Signs
- Chapter 33 Delivering Dental-Care

#### **Friday, September 19 (Lab)**

*Textbook Procedure Competencies:* Practice adjusting light and positioning, 33.1, 33.2, 33.3, 33.4, 33.5, 27.1, 27.2, 27.3, 27.4, Demonstrate proper patient dismissal using an Eaglesoft generated Router. Demonstrate proper ergonomics.



## **Week 5**

Unit: Delivering Dental Care

### **Thursday, September 25 (Lecture)**

#### **EXAM#2 (CH. 25, 27, 33)**

*Textbook reading assignment in preparation for lecture class:*

- Chapter 25 Ergonomics
- Chapter 27 Vital Signs
- Chapter 33 Delivering Dental-Care

### **Friday, September 26 (Lab)**

#### **RDA SKILLS COMPETENCY TEST #2**

**(Seat/Dismiss Patient, Take/Review Health Histories, Take/Record Vital Signs)**

## **Week 6**

Unit: Delivering Dental Care

### **Thursday, October 2 (Lecture)**

*Textbook reading assignment in preparation for lecture class:*

- Chapter 34 Dental Hand Instruments
- Chapter 35 Dental Handpieces and Accessories
- Chapter 48 General Dentistry

### **Friday, October 3 (Lab)**

*Textbook Procedure Competencies: 33.3, 33.4, 33.5, 34.1, .34.2, 34.3, 34.4, 35.1, 35.2, Amalgam and Composite Set-ups*

## **Week 7**

Unit: Delivering Dental Care

### **Thursday, October 9 (Lecture)**

*Textbook reading assignment in preparation for lecture class:*

- Chapter 34 Dental Hand Instruments
- Chapter 35 Dental Handpieces and Accessories
- Chapter 48 General Dentistry

### **Friday, October 10 (Lab)**

#### **RDA SKILLS COMPETENCY TEST #3**

**(Using Indirect Vision, Variety of Instrument Transfers, and Positioning (Ergonomics))**

## **Week 8**

Unit: Moisture Control

### **Thursday, October 16 (Lecture)**

*Textbook reading assignment in preparation for lecture class:*

- Chapter 36 Moisture Control
- Chapter 24 Dental Unit Waterlines

### **Friday, October 17 (Lab)**

#### **INSTRUMENT IDENTIFICATION and TRAY SET UP TEST (Hand Instruments and Rotary Instruments)**

*Textbook Procedure Competencies: 36.1, 36.2, 36.3, 36.4, 24.1*

## **Week 9**

Unit: Moisture Control

### **Thursday, October 23 (Lecture)**

#### **EXAM #3 (CH. 24, 34, 35, 36, 48)**

*Textbook reading assignment in preparation for lecture class:*

Chapter 36 Moisture Control

Chapter 24 Dental Unit Waterlines

### **Friday, October 24 (Lab)**

#### **RDA SKILLS COMPETENCY TEST #4**

**(Operate Oral Evacuation Devices, HVE Placement, Maintain Clear Field of Vision, Rinsing, Isolation Techniques and Dental Dam)**

## **Week 10**

Unit: Coronal Polish

### **Thursday, October 30 (Lecture)**

*Textbook reading assignment in preparation for lecture class:*

Chapter 58 Coronal Polishing

### **Friday, October 31 (Lab)**

*Textbook Procedure Competencies:* 58.1 (typodont and then peer), 15.3 (flossing), 15.1 (topical fluoride), practice evacuation and rinsing

## **Week 11**

Unit: Coronal Polish

### **Thursday, November 6 (Lecture)**

*Textbook reading assignment in preparation for lecture class:*

Chapter 58 Coronal Polishing

### **Friday, November 7 (Lab)**

*Textbook Procedure Competencies:* 58.1 (typodont and then peer), 15.3 (flossing), 15.1 (topical fluoride), practice evacuation and rinsing

## **Week 12**

Unit: Anesthesia and Pain Control

### **Thursday, November 13 (Lecture)**

#### **CORNONAL POLISH WRITTEN EXAM**

*Textbook Procedure Competencies:* 37.1, 37.2, 37.3, 37.4, 29.1

### **Friday, November 14 (Lab)**

#### **RDA SKILLS COMPETENCY TEST #5**

**(Coronal Polish with Topical Fluoride Application)**

### **Week 13**

Unit: Anesthesia and Pain Control

#### **Thursday, November 20 (Lecture)**

#### **Quiz #1 (CH. 37)**

*Textbook reading assignment in preparation for lecture class:*

Chapter 37 Anesthesia and Pain Control

Chapter 29 The Special Needs and Medically Compromised

#### **Friday, November 21 (Lab)**

#### **RDA SKILLS COMPETENCY TEST #6**

#### **(Topical Placement and Syringe Assembly/ Disassembly)**

*Textbook Procedure Competencies: 37.1, 37.2, 37.3, 37.4, 29.1*

### **Week 14**

#### **Monday, November 24 – Friday, November 28**

#### **Thanksgiving Holiday Week**

### **Week 15**

Unit: Patient Record and Treatment Planning

#### **Thursday, December 4 (Lecture)**

#### **SPELLING TEST #1**

*Textbook reading assignment in preparation for lecture class:*

Chapter 26 The Patient Record

Chapter 28 Oral Diagnosis and Treatment Planning

#### **Friday, December 5 (Lab)**

#### **RDA SKILLS SHEET DUE**

*Textbook Procedure Competencies: 26-2, 26-3, 26-4, 28-1, 28-2, 28-3, 28-4*

### **Week 16**

Unit: Patient Record and Treatment Planning

#### **Thursday, December 11 (Lecture)**

#### **SPELLING TEST #2**

*Textbook reading assignment in preparation for lecture class:*

Chapter 26 The Patient Record

Chapter 28 Oral Diagnosis and Treatment Planning

#### **Friday, December 12 (Lab)**

#### **RDA SKILLS COMPETENCY TEST #7**

#### **(Dental Charting, Maintaining Patient Treatment Records, and Treatment Planning)**

*Textbook Procedure Competencies: 26-2, 26-3, 26-4, 28-1, 28-2, 28-3, 28-4*

#### **RDA SKILLS SHEET DUE**

### **Week 17**

#### **Thursday, December 18 (Lecture)**

#### **Final Written Exam – General Dentistry/Chairside Content (DA 154/ DA 156)**